|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course: CD185 |  |  |  |  |
|  | SLO | Assessment | Program Level SLO | Core Competency |
| 1. | Students will demonstrate the ability to correctly identify and apply knowledge regarding typical patterns of development in infants and toddlers such as language/cognitive/sensory, social/emotional and physical development by creating a safe, developmentally appropriate toy for an infant or toddler and writing a report clearly describing how to use the developmentally appropriate toy including potential developmental benefits in each area of development and clearly demonstrating the use of toy to the class. | Students will make a home-made toy with handout and presentation. | The student will demonstrate knowledge of Infant and toddler care in order to work with infants and toddlers. | Communication (speak clearly 1.3)  Critical thinking(3.4 - apply learned knowledge to new situations) |
| 2. | Students will demonstrate the ability to observe infant/toddler environments and assess high quality infant/toddler care by using the PQR instrument or the ITERS-R to evaluate two infant and toddler classrooms and writing a thorough and clearly written report, summarizing the results of their observations and comparing the infant environments to the high quality standards on the PQR or ITERS-R rating scale, using specific examples from their observations to support findings. | Students will write a report clearly comparing actual observations with PQR or ITERS using examples for support. | The student will have experience comparing a real infant /toddler environment to a high quality environment in order to work as an assistant with infants and toddlers in a licensed CC Center. | 1.2 Communication –(Write Clearly)  Critical thinking(3.4 - apply learned knowledge to new situations) |
| 3. | Students will demonstrate the ability to find and interpret local resources for parents of infants and toddlers from diverse backgrounds by investigating resources for families of infants and toddlers in San Bernardino County and practicing using respectful communication techniques to provide resources to parents and clearly writing a paper describing a local resource for the family of an infant or toddler. | Students will interpret findings in a clearly written resource paper | The student will have writing & critical thinking skills good enough to interpret resources to give to parents of infants and toddlers when working as an aide or teacher in an infant/toddler classroom. | Communications 1.2 (Write Clearly)  Critical thinking 3.4 (Apply learned knowledge to new situations).  Information Competency (2.1 find and interpret information) |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |